



### Position Description: Music Support Worker

<b>ROLE TITLE</b>	Music Support Worker
<b>LOCATION</b>	St Joseph's Flexible Learning Centre – <b>North Melbourne Campus</b>
<b>NETWORK</b>	South East Flexi Schools Network, Youth+, Edmund Rice Education Australia
<b>SALARY OR AWARD</b>	Victorian Catholic Education Multi Enterprise Agreement 2018
<b>EMPLOYMENT STATUS</b>	<b>Full Time Fixed Term 12 Months</b>
<b>COMMENCEMENT</b>	Term 1, 2020
<b>POSITION REPORTS TO</b>	Program Director Engagement and Electives
<b>POSITION SUPERVISES</b>	Not Applicable
<b>CONTACT</b>	Tom Mason
<b>PHONE</b>	<a href="mailto:Tom.mason@youthplus.edu.au">Tom.mason@youthplus.edu.au</a> 0428 693 057
<b>JOB REFERENCE NO.</b>	MSW/SJFLC/0120
<b>CLOSING DATE</b>	17 <sup>th</sup> January 2020

Aboriginal and Torres Strait Islander people are encouraged to apply

### Foundation Statement

Youth+ seeks to respond to the needs of young people disenfranchised and disengaged from education through the provision of a safe place that provides an opportunity for them to re-engage in a suitable, flexible learning environment.

Flexible Learning Centres seek to build honest and authentic relationships with young people, their families and communities, through valuing, supporting and celebrating the uniqueness and dignity of each person.

Youth+ Flexible Learning Centres are guided by the vision of Edmund Rice, and the empowering service of education, so that young people may achieve personal and community liberation through educational experiences that enable transformation.

### Background

Youth+ is an initiative of Edmund Rice Education Australia. Youth+ services including Flexible Learning Centres (FLCs), offer a full-time and multiyear secondary education and social inclusion program for young people who have disengaged from mainstream structures. Young people may express a broad range of complex education and social needs and the Youth+ services respond with a variety of flexible and innovative social inclusion and learning experiences.

Youth + services provide young people with a varied and holistic set of learning experiences, supporting them to identify and pursue an individual transition to adulthood, employment, further education and training, and social connectedness.

Indigenous and non-indigenous young people who attend are usually disengaged from mainstream education for a range of reasons that may include those:

- who have had contact with the juvenile justice system;
- in the care of the Office of Children and Families;
- with a history of trauma;
- with a history of extended periods of unexplained absences;
- who are highly mobile;
- with mental illness or at risk of engaging in self-harming behaviours or substance abuse;
- who have been excluded or repeatedly suspended from school;
- who are homeless;
- who are young parents;
- with a generational history of early school leaving; and/ or
- with a generational history of unemployment.

See [www.youthplus.edu.au](http://www.youthplus.edu.au) - Publications for further information.

## Principles of Operation

The four principles of operation that all Flexible Learning Centres operate under are Respect, Participation, Safe and Legal and Honesty.

This framework is a significant point of difference from mainstream schooling. The principles establish a “common ground” among staff, young people and families where the means to resolve conflict, negotiate learning, recognise rights and responsibilities are modelled and explored, both within the group and individually.

A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice guidelines as articulated in the Youth+ Foundation and FLC Occasional Papers (available on the website at [http://mail.erefic.org.au/docs/occasional\\_paper\\_series\\_booklet.pdf](http://mail.erefic.org.au/docs/occasional_paper_series_booklet.pdf) ).

## EREA Charter and Touchstones

Edmund Rice schools strive to offer a liberating education, based on a gospel spirituality, within an inclusive community committed to justice and solidarity. The Charter describes our distinct identity as Edmund Rice schools and provides a practical expression of this identity. The Charter uses four touchstones to describe the culture of a Catholic school in the Edmund Rice tradition. These touchstones give us ideals authentically linked with the Charism which underpins the ministry in our schools and educational endeavours. They help us set our direction and define our goals as, following Edmund Rice’s vision, we continue to reflect and to seek to make the Gospel a living reality in our communities. The Charter and Touchstones can be accessed from the EREA website: <https://secure.erea.edu.au/Publications/EREA-Charter/docs/EREA-Charter.pdf>

## Primary Role

Based at the North Melbourne Campus of St Joseph's Flexible Learning Centre (SJFLC), and reporting to Program Director of Engagement and Electives, this position will work with and support the Music Teacher to maximise learning outcomes for young people participating in the Music Program at SJFLC. The role will include some administration duties.

Specifically, the objectives of this position are:

- Engage effectively with young people;
- Work independently when required;
- Have the ability to maintain a flexible attitude to daily work flow;
- Have the capacity to make appropriate judgments to ensure student safety and welfare;
- Be willing to learn and adapt to the complex nature of the variety of learning and physical disabilities encountered; and
- Be willing to assist with filing, photocopying and other administrative duties.

Skills and knowledge required under this position include:

- Have a broad range of music ability and knowledge conducive to supporting young people with significant learning needs;
- Knowledge and experience in recording lyrics, vocals and instruments;
- Knowledge and experience in sound engineering;
- Mixing and post-production; and
- Experience/ability in Hip-Hop Production.

This position will contribute to improving quality teaching, learning and support across the North Melbourne campus in a manner consistent with the traditions of Edmund Rice Education Australia and the strategic plan, vision, mission and values of Youth+.

## Duties and Responsibilities

Typical duties and responsibilities include but are not restricted to:

- 1. Maintain fidelity to and model best practice in Operation by Principles and other key Youth+ practices as articulated in the SEN Youth+ Practice Framework.**
- 2. Under direction of teaching staff, contribute to the delivery of Personal Learning Programs for young people with learning disorders.**
- 3. Document interactions via TASS (online case management system) with young people, parents and teachers where necessary.**
- 4. Attend a range of school activities including excursions when needed.**
- 5. Complete clerical tasks such as filing and photocopying, organisation of resources and preparation of resources.**
- 6. Assist young people to follow teacher instruction.**

7. **Prepare equipment and materials specific to the classroom needs in accordance with class teacher directions.**
8. **Provide assistance during class activities, as required, to ensure maximum participation in programs.**
9. **Develop an effective, positive relationship with all young people in the class.**
10. **Provide appropriate support for young people with a physical disability.**
11. **Other duties as reasonably directed by School Leadership and/or Network Principal**

## Applications

Applications should be forwarded to [southeastrecruitment@youthplus.edu.au](mailto:southeastrecruitment@youthplus.edu.au) by 17<sup>th</sup> January 2020 and need to include:

- A letter of introduction and a response to the Selection Criteria;
- A current curriculum vitae outlining previous experience and skills;
- Two referees (including contact details). Please include a referee from current or most recent place of employment.

For further information contact Tom Mason on 0428 693 057.

Youth+ is committed to being a child safe organisation. Youth+ supports the rights of children and young people and is committed to providing a safe and supportive environment directed at ensuring their safety and wellbeing.

All applicants for these positions will be subject to EREA screening procedures. Comprehensive reference and background checking will be undertaken, including a Working with Children Check and police check.

## Selection Criteria

1. The Music Support Worker should be familiar with the duties and responsibilities of the role, with prior experience in a classroom setting.
2. Possess a broad range of music ability and knowledge conducive to supporting young people with significant learning needs.
3. Experience working with young people with learning needs would be highly regarded.
4. Experience and or ability in sound reinforcement and live sound engineering.
5. Excellent interpersonal and collaborative skills, and an ability to be able to effectively communicate with young people, parents, teachers, external agencies and support structures.
6. Demonstrated experience working within a school environment would be advantageous.
7. A successfully completed Working with Children Check.
8. Demonstrated capacity to support colleagues to continually improve teaching and learning.
9. Demonstrated high level written and verbal communication skills and high level interpersonal skills including a capacity to develop constructive relationships with young people, parents and other staff.

## General Edmund Rice Education Australia Information Collection Notice – Youth + Flexible Learning Centre Job Applicants

*This Youth+ Flexible Learning Centre is part of Edmund Rice Education Australia (EREA), which is an organization consisting of schools, entities and offices offering a Catholic education in the tradition of Blessed Edmund Rice.*

1. The Flexible Learning Centre collects personal information, including sensitive information about job applicants. This includes information provided in your job application, in the course of conversation or as collected from third parties on your behalf, such as employment referees. The primary purpose of collecting this information is to enable the Centre to consider your application for employment with the Centre.
2. Some of the information the Centre collects is to satisfy the Centre's legal obligations, particularly to enable the Centre to discharge its duty of care to enrolled students.
3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts and Public Health and Child Protection laws.
4. In order to consider your application for employment and to facilitate and manage your employment relationship with the Centre, you consent to our collecting personal information about you from recruitment agencies, law enforcement agencies for criminal checks and working with children checks, educational institutions to verify your qualifications, and other individuals or businesses we contact for the purpose of reference-checking as agreed with you.
5. The personal information that is collected about you will be stored securely in a recruitment record. If you are successful and become an employee then an employee record will be created and the personal information we have collected will be stored in this file. Employee records are exempt from the Australian Privacy Principles (APPs) under the Privacy Act 1988.
6. If you are not offered a position or if you decline an offer of a position at the Centre the information stored in your recruitment record will be stored for 12 months, unless you advise us to destroy the records at an earlier time. At this time, the Centre will take reasonable steps to destroy or de-identify the information as appropriate.
7. The Centre may disclose personal and sensitive information for administrative, educational and support purposes (or may permit the information to be directly collected by third parties). This may include to:
  - government departments;
  - people providing administrative and financial services to the Centre;
  - anyone you authorise the Centre to disclose information to; and
  - anyone to whom the Centre is required or authorised to disclose the information to by law, including under child protection laws.
8. Failure to provide the information to the Centre will affect the Centre's ability to evaluate your application and may result in the recruitment process not proceeding.
9. The Centre may also use cloud computing service providers to store personal information (which may include sensitive information) on their servers in the 'cloud'. These servers may be located in or outside Australia. This may mean that personal information may be stored or processed outside Australia.
10. EREA's Privacy Policy contains further information about its use of cloud and other third-party service providers.
11. EREA's Privacy Policy is accessible via the Centre website or from the Centre office. The Policy sets out how job applicants and employees may seek access to, and correction of their personal information which the Centre has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others or may result in a breach of the Centre's duty of care obligations. Any refusal will be notified in writing with reasons if appropriate.
12. EREA's Privacy Policy also sets out how job applicants and employees can make a complaint about a breach of the APPs and how the complaint will be handled.
13. If you provide the Centre with the personal information of others, such as other employment referees, doctors or emergency contacts, we encourage you to inform them you are disclosing that information to the Centre and why, that they can request access to and correction of that information if they wish and to also refer them to EREA's Privacy Policy for further detail about such requests and how the Centre otherwise handles personal information it collects and complaints it receives.