

# Position Description: Teacher

- FLC/Program:** Mount Isa Flexible Learning Centre, Wollemi Flexi Schools Network
- Location:** Mount Isa, North West Queensland
- Classification:** Teacher
- Salary:** As per Catholic Employing Authorities Single Enterprise Collective Agreement – Religious Institute Schools of Queensland 2015-2019
- Employment Status:** Full Time Fixed Term (2 years including a six month probation period)
- Commencement:** Term 4 commencement desirable but a 2020 commencement can be negotiated
- Contact:** Name: Tim Wicks  
Phone: 0429 157 649  
Email: [tim.wicks@youthplus.edu.au](mailto:tim.wicks@youthplus.edu.au)
- Closing Date:** Applications will be assessed as they are received.

People from diverse background including non-English speaking backgrounds, people with a disability, women, Aboriginal and Torres Strait Islander people are encouraged to apply.

Our organisation supports the rights of children and young people and is committed to providing a safe and supportive environment directed at ensuring their safety and wellbeing.

## Who are we?

Mount Isa Flexible Learning Centre is a coeducational Catholic school in the Edmund Rice tradition. It has a clear commitment to social justice and stands in solidarity with disadvantaged people of all social, cultural and religious backgrounds with a particular sensitivity to Indigenous culture. The school provides holistic learning experiences that address the social needs of students, and promotes their emotional, cognitive, spiritual and academic development.

Further information can be found at [www.youthplus.edu.au](http://www.youthplus.edu.au) or [www.erea.edu.au](http://www.erea.edu.au)

## What is the role?

The role of the Teacher is to develop and maintain learning and social inclusion responses of the school including planning, preparation and delivery of effective learning and teaching programs for young people. This includes contributing to the development and implementation of the schools objectives and planning.

## Key responsibilities

### *Professional Knowledge*

- Knowledge in teaching process, frameworks and practice
- Develop and implement learning choices/educational programs which engage and support the individual learning plans of each young person
- Knowledge of inquiry/project based learning programs, accredited learning opportunities and literacy development
- Ability to embed indigenous cultural perspectives within learning programs
- Develop individual learning plans in collaboration with young people based on their learning ability

### *Professional Practice*

- Analyse complex situations and implementation of appropriate strategies
- Support young people to access other external support services
- Create and maintain socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of the young people
- Maintain and record appropriate records and prepares reports as required
- Participates in young person cross agency meetings
- Assist in development of elective programs to support engagement

### *Professional Engagement*

- Operate against the four principles Respect, Safe and Legal, Honesty and Participation towards a common ground
- Capacity to work effectively as a member of a multidisciplinary team, work collaboratively and establish and maintain professional relationship with all stakeholders
- Support/develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community
- Build connections with families to support learning outcomes for each young person
- Participates in regular whole team reflective practice sessions and daily routines and activities of the school
- Participates in professional supervision and professional development

### **Mandatory Qualifications, conditions and requirements**

- Registration with the Queensland College of Teachers
- Computer literacy, high level of oral and written communication skills and effective program delivery skills
- Travel is a requirement of this position therefore it is a requirement that the applicant hold a current 'C' drivers licence
- Desirable – Current TAE qualification

### **How you will be assessed?**

The selection process may include the following:

- Written assessment, online application
- Panel interview
- Work scenarios, portfolio

### **Interested in applying?**

To be considered for this role you need to submit the following to [Wollemi.recruitment@youthplus.edu.au](mailto:Wollemi.recruitment@youthplus.edu.au):

- Cover letter
- Response to the questions listed below (maximum three pages)
  - **Professional Knowledge:** Knowledge of the Australian Curriculum, the Australian Core Skills Framework and how to embed these into flexible educational programs
  - **Professional Practice:** Ability in developing and implementing a range of flexible learning choices (curriculum) which meet the diverse characteristics, needs and learning styles of young people disenfranchised from education and social connectedness.
  - **Professional Engagement:** Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular demonstrated success in building relationships with disenfranchised young people
- Current resume including two referees (one current employer)

The panel understand if you wish to be notified prior to making contact with referees in particular current employer.

All applicants for this position will be subject to EREA screening procedures