

Position Description: Teacher	
ROLE TITLE	Primary and/or Secondary and/or Learning Support Teacher (significant interest and expertise in literacy)
LOCATION	St Laurence Flexible Learning Centre, Newcastle
NETWORK	Youth Plus Institute in partnership with Youth+ South East Flexi Schools Network and the Catholic Education Office Maitland Newcastle
SALARY OR AWARD	NSW Catholic Independent Schools (Teachers – Model B) Multi-Enterprise Agreement 2017
EMPLOYMENT STATUS	Full-time, ongoing
COMMENCEMENT	Available for immediate commencement; start date negotiable
CONTACT	michelle.murray@youthplus.edu.au
INFORMATION for APPLICANTS	Please provide a detailed resume including current referees. Please limit response to selection criteria to a maximum of 1 to 2 pages. Dot points is fine. Email to recruitment@youthplus.edu.au
JOB REFERENCE NO.	SLFLC/LT/0419
CLOSING DATE	Friday 17th May 2019

Aboriginal and Torres Strait Islander people are encouraged to apply

Primary Objective:

Plan and deliver specialist education in a flexible learning environment with measurable and clear targets and monitor, evaluate and report on improvements in young person wellbeing and learning with a particular focus on literacy improvement. Develop a deep professional relationship with disenfranchised young people for education outcomes, family support, and community engagement within a trauma informed framework. Work collaboratively with the FLC team to support the provision of culturally appropriate, accessible, quality education program with a particular focus on literacy improvement.

Context Statement: Youth+ is an initiative of Edmund Rice Education Australia. Youth+ services including Flexible Learning Centres (FLCs) which offer a full-time and multiyear secondary education and social inclusion program for young people who are disengaged/disenfranchised from mainstream education. See www.youthplus.edu.au - Publications for further information.

The St Laurence's FLC is a newly registered school (current enrolment of up to 40 Secondary school age Young People) within the Catholic Schools Office Maitland Newcastle in partnership with Edmund Rice Education Australia Youth+.

A high number of Young People experience literacy delays and difficulties and the school is seeking an experienced teacher who can create school wide literacy programs that are responsive to this cohort of disenfranchised learners in individual and group delivery as well as supports staff to embed literacy practices into each classroom. Some general teaching duties will also be included in the role in particular in the elective (high engagement) program.

Key Duties and Responsibilities:

1. Engage with and implement the principles and programs guided by the Youth+ relational pedagogy including the operation by principles (Respect, Honesty, Safe and Legal and Participation)
2. Assist Young People to improve their literacy skills including adolescent students with beginning and low literacy levels
3. Collaborates with teachers and youth workers across the school to promote the learning and implementation of best practices in literacy instruction
4. Help lead school-wide efforts to improve literacy including writing
5. Creates and examines data to measure the success of literacy programs and instruction.
6. Plan, prepare and explicitly deliver quality and effective teaching and learning programs.
7. Provide for the physical, social, cultural and emotional well-being and safety of young people through the active development of supportive learning environments within a trauma informed framework.
8. Regularly assess with young people (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
9. Establish and maintain appropriate interpersonal relationships between the school, families and community.
10. Actively engage in continuous learning and skill development in the area of trauma informed, culturally aware, flexible learning practices.

Selection Criteria:

1. Understanding of working under four principles of operation: Respect, Participation, Safe and Legal, and Honesty. (see Occasional Paper available on www.youthplus.edu.au for further information)
2. Well-developed interpersonal skills with a proven ability to work within a trauma informed environment
3. Demonstrated knowledge of and experience in improving literacy in primary and/or secondary school settings
4. Experience in assessing/testing literacy and identifying gaps or areas in need of development.
5. Experience in developing and monitoring Personal Learning Plans
6. Demonstrated knowledge of and experience in planning and delivering teaching and learning programs to meet the diverse needs and learning styles of disenfranchised young people; which are consistent with relevant curriculum policies, work programs and education trends in flexible learning centres.
7. Proven ability to work in a multi-disciplinary team and establish and maintain good working relationships and networks
8. Current Registration with NESAs
9. Please state any other interest and subject areas (for teaching & electives)