

Position Description: Youth Worker	
ROLE TITLE	Youth Worker
LOCATIONS	Ayr Outreach
NETWORK	Youth Plus Institute in partnership with Youth+ Xavier Flexi Schools Network
SALARY OR AWARD	Catholic Employing Authorities Single Enterprise Collective Agreement – Religious Institute Schools of Queensland 2015-2019
EMPLOYMENT STATUS	Full-time, Fixed-term
COMMENCEMENT	Term 2 2019 or earlier start date negotiable
CONTACT	michelle.murray@youthplus.edu.au
INFORMATION for APPLICANTS	Applications limited to a one-page summary sheet and an attached detailed resume/cv including current referees. Email to recruitment@youthplus.edu.au
JOB REFERENCE NO.	AO/YW/0319
CLOSING DATE	Friday 8 th March 2019

Aboriginal and Torres Strait Islander people are encouraged to apply

Primary Objective: Develop a deep professional relationship with disenfranchised young people for education outcomes, family support, and community engagement within a trauma informed framework. Work collaboratively with the Outreach team to support the provision of culturally appropriate, accessible, quality education and engagement with community.

Context Statement: Youth+ is an initiative of Edmund Rice Education Australia. Youth+ services including Flexible Learning Centres (FLCs) which offer a full-time and multiyear secondary education and social inclusion program for young people who are disengaged/disenfranchised from mainstream education. See www.youthplusinstitute.edu.au - Publications for further information. The Ayr Outreach is a newly established (2019) program located within the Ayr respective community as part of the Townsville Flexible Learning Centre in response to a locally identified need for the provision of flexible learning options. The daily Outreach program will work with a group of 15 young people and will mostly occur in community locations. An additional staff member is being sought to join the current teacher/youth worker team.

Key Duties and Responsibilities:

1. Engage with and implement the principles and programs guided by the Youth+ relational pedagogy including the operation by principles (Respect, Honesty, Safe and Legal and Participation).
2. Support young people to access support services e.g. counselling, health support, community activities, work experience.
3. Work collaboratively with the teacher to develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community.
4. Collaborate with the teacher to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
5. Participate in the daily routines and activities of the program e.g. morning meetings, lunch, electives, outings, camps.
6. Maintain appropriate records and prepare reports as required.

Selection Criteria:

1. Understanding of working under four principles of operation: Respect, Participation, Safe and Legal, and Honesty (see Occasional Paper available on www.youthplusinstitute.edu.au for further information).
2. Well-developed interpersonal skills with a proven ability to work within a trauma informed environment.
3. Relevant experience and skills working within a youth support and/or mentoring framework with young people at risk of social isolation, juvenile justice involvement, education disengagement and unemployment and who may be living in care.
4. Proven ability to work in a team and establish and maintain good working relationships and networks.

Further Information: All applicants must have a current Working with Children Check (Blue Card).