



EDMUND RICE EDUCATION  
AUSTRALIA



**South East Flexi Schools Network**

385 Queensberry Street  
North Melbourne Vic 3051  
[P] 03 9269 6900  
[W] [www.youthplus.edu.au](http://www.youthplus.edu.au)  
ABN: 96 372 268 340

## Position Description: Teacher

<b>ROLE TITLE</b>	Teacher
<b>LOCATION</b>	<b>St Joseph's Flexible Learning Centre – North Melbourne Campus</b>
<b>NETWORK</b>	South East Flexi Schools Network, Youth+, Edmund Rice Education Australia
<b>SALARY OR AWARD</b>	Victorian Catholic Education Multi Enterprise Agreement 2013
<b>EMPLOYMENT STATUS</b>	Full Time, Fixed Term – 12 month contract
<b>COMMENCEMENT</b>	Term 1, 2019
<b>CONTACT</b>	Carmel Girolami, School Leader - Teaching and Learning
<b>PHONE/EMAIL</b>	0419 726 518 or <a href="mailto:southeastrecruitment@youthplus.edu.au">southeastrecruitment@youthplus.edu.au</a>
<b>JOB REFERENCE NO.</b>	SJFLC/T/1218
<b>CLOSING DATE</b>	Sunday, 16 <sup>th</sup> December 2018

**Aboriginal and Torres Strait Islander people are encouraged to apply**

## Background

Youth+ is an initiative of Edmund Rice Education Australia (EREA). Youth+ services including Flexible Learning Centres (FLCs) which offer a full-time and multiyear secondary education and social inclusion program for young people who are disengaged/disenfranchised from mainstream education. Young people enrolled with Youth+ may present with a broad range of complex education and social needs, which Youth+ services respond to with a variety of flexible and innovative social inclusion and learning experiences.

In addition, Youth + services provide young people with a varied and holistic set of learning experiences supporting them to identify and pursue an individual transition to adulthood, employment, further education and training and social connectedness.

Young people who attend include indigenous and non-indigenous young people who are disengaged from mainstream education for a range of reasons including:

- Those who have had contact with the juvenile justice system;
- Those who reside in Out of Home Care (OoHC);
- Those with a history of trauma;
- Those with a history of extended periods of unexplained absences;
- Those who are highly mobile;
- Those with mental illness or at risk of engaging in self-harming behaviours or substance abuse;
- Those who have been excluded or repeatedly suspended from school;
- Those who are homeless;
- Those who are young parents;
- Those with a generational history of early school leaving; and
- Those with a generational history of unemployment.

See [www.youthplus.edu.au](http://www.youthplus.edu.au) - Publications for further information. See attached - Foundation Statement and Strategic Values.



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## Primary Role

Depending on the location of this role, all Teacher positions report to either the Head of Campus, Associate Heads of Campus or School Leader/s who have been delegated this authority by the Network Principal. Key aspects of the role include:

1. Planning, preparation and delivery of effective learning and teaching programs for young people in both middle and senior phases of secondary education.
2. Contributing to the development and implementation of the Flexible Learning Centre's objectives and planning.
3. Contributing to the establishment and maintenance of a supportive school environment.

## Qualifications

Teachers from either a primary or secondary school background will be considered for this role.

All applicants will require or be eligible for:

- Registration with the Victorian Institute of Teaching; and
- Positive Working with Children Check (or equivalent)

## Skills and Knowledge

- Demonstrated skills and knowledge in teaching processes, frameworks and practice.
- Ability to analyse complex situations and implement appropriate strategies to enhance the professional practice of teaching and non-teaching staff
- Demonstrated capacity to work effectively as a member of a multidisciplinary team, to work collaboratively and establish and maintain professional relationships with all stakeholders

## Principles of Operation

The four principles of operation that all Flexible Learning Centres operate under are Respect, Participation, Safe and Legal and Honesty.

This framework is a significant point of difference from mainstream schooling. The principles establish a "common ground" among staff, young people and families where the means to resolve conflict, negotiate learning, recognise rights and responsibilities are modelled and explored, both within the group and individually.

A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice guidelines as articulated in the Youth+ Foundation and FLC Occasional Papers (available on the website).

# Duties and Responsibilities

Typical duties and responsibilities include but are not restricted to:

**1. Develop and implement learning choices (from the Victorian Curriculum/VCAL) which support the individual learning programs of each young person**

In collaboration with other teachers and youth workers, plan and implement an educational program which engages young people and offers a range of learning choices including:

- Integrated and applied learning
- Accredited learning opportunities
- The support of literacy and numeracy development
- Development of individual learning plans in collaboration with young people and youth workers

**2. Participates in program provision to ensure wellbeing in an inclusive learning environment**

- Maintain fidelity to, and role model, Operation by Principles and the best practice guidelines as articulated in the SEN Youth+ Practice Framework.
- Collaborate with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
- Work collaboratively with the team to support/develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community.
- Participate in the daily routines and activities of the FLC e.g. morning meetings, lunch, bus pick up and drop offs, electives, outings, camps.
- When required offer electives to support engagement.
- Build connections with families/carers to support learning outcomes for each young person.

**3. Team participation/multidisciplinary practice**

- Participate in professional supervision.
- Participate in daily and weekly staff meetings, and whole team reflective practice sessions
- Operate within the context of Youth+ Policies and Procedures.
- Participate in professional development that is relevant to the work of the FLC.

**4. Supports child protection procedures according to policy**

- Abide by Youth+ Child Protection policies and procedures including child safety and mandatory reporting
- In consultation with the Network Principal, Associate Heads of Campus or School Leader/s provide a support service to staff and young people dealing with issues of child protection.
- Provide a referral point for young people to access appropriate support services as required.

**5. Administrative Responsibilities**

- Maintain appropriate records and prepare reports as required.
- Maintain student database (i.e. student attendance roles).
- Development of personal learning plans.
- Participate in Student Support Group and care team meetings where required
- NCCD data collection

**6. Other identified duties specific to the role in this Flexible Learning Centre**

- Carries out duties and tasks that may be reasonably assigned by the Network Principal or school leadership from time to time.
- All staff are expected to implement self-care strategies, and access organisational staff supports wherever needed.

# Applications

Please forward applications to [southeastrecruitment@youthplus.edu.au](mailto:southeastrecruitment@youthplus.edu.au) by Sunday 16<sup>th</sup> December 2018. Please include:

- A response to the selection criteria (listed below)
- A current resume outlining previous experience and skills (including Teachers Registration details)
- Two referees (including contact details). Please include a referee from current or most recent place of employment.

For further information contact Carmel Girolami, School Leader - Teaching and Learning on 0419 726 518 or email [southeastrecruitment@youthplus.edu.au](mailto:southeastrecruitment@youthplus.edu.au).

Youth+ supports the rights of children and young people and is committed to providing a safe and supportive environment directed at ensuring their safety and wellbeing. All applicants for these positions will be subject to EREA screening procedures.

## Selection Criteria

1. All applicants will require or be eligible for registration with the Victorian Institute of Teaching.
2. Understanding of or the ability to acquire an understanding of working under four principles of operation: Respect, Safe and Legal, Honesty and Participation.

*Brief explanation of operation by principles: All flexible learning centres operate under this framework and this is a significant point of difference from mainstream schooling. The principles establish a "common ground" among staff, young people and families where the means to resolve conflict, negotiate learning, recognise rights and responsibilities are modelled and explored, both within the group and individually (see Occasional Paper available on the website for further information).*

3. Demonstrated high levels of ability in developing and implementing a range of flexible learning choices which meet the diverse characteristics, needs and learning styles of young people disenfranchised from education. Knowledge or ability to acquire knowledge of the Victorian Curriculum and/or Victorian Certificate of Applied Learning is required.
4. Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular, demonstrated success in building relationships with disenfranchised young people.

## Foundation Statement

Youth+ seeks to respond to the needs of young people disenfranchised and disengaged from education. They provide a place and an opportunity to re-engage in a suitable, flexible learning environment and seek to build honest and authentic relationships with young people, their families and communities, supporting and celebrating the uniqueness and dignity of each person.

Flexible Learning Centres are guided by the vision of Edmund Rice about the empowering service of education, to achieve personal and community liberation through educational experiences that enable transformation.